

A Follow Up Bible Study

Building on the Messages of the Lessons from the 10th Sunday after Pentecost

Warm Up

Sunday's Thread: *God's people wisely treasure and teach God's priceless promises and truth.*

Share: What does it mean to treasure something?

How do you identify what your children treasure?

How do you identify what others treasure? - what you treasure?

1. Sermon for August 9, 2020

Text: Romans 8:28-30

Theme: Knowing that everything is working together for your good is life-changing!

Share your questions or comments regarding Sunday's sermon.

Share your questions or comments regarding Sunday's sermon **text**.

2. Share what you heard. The Sermon focused on 3 questions. Please answer them.

❖ **To whom does this good news apply?**

❖ **What is the good?**

❖ **How do we know this?**

3. What added comfort is found in the phrase ***work together for the good....?***

4. What challenges the life-changing power of this good news for you?

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First Lesson: 1 Kings 3:5-12

4. Many of us grew up learning that Solomon asked the LORD for *wisdom*. (cf. v. 12)

- ❖ NIV: *a discerning heart to govern your people and to distinguish between right and wrong*
- ❖ EHV: *a perceptive heart to judge your people, to distinguish between good and evil,*
- ❖ CSB: *a receptive heart to judge your people and to discern between good and evil*
- ❖ ESV: *an understanding mind to govern your people, that I may discern between good and evil*

The Hebrew literally says: *a heart that listens*

Remembering the *heart* in both Hebrew and Greek are the *center of our being* (not the *center of emotions*) what was Solomon asking for? What's the benefit/downside of each translation?

5. What does this request reflect about Solomon's character? What did Solomon treasure?

6. As we listen to the many issues today that are polarizing the people of our nation, how would we let healing begin with us by asking God for a *perceptive heart* and pursuing one? Where would we start?

7. Compare these translations of verse 6. What stands out?

- ❖ NIV: *You have shown great kindness to your servant, my father David, because he was faithful to you and righteous and upright in heart.*
- ❖ CSB: *You have shown great and faithful love to your servant, my father David, because he walked before you in faithfulness, righteousness, and integrity.*
- ❖ EHV: *You have shown great mercy and faithfulness to your servant, my father David, just as he walked before you in truth, righteousness, and uprightness of heart toward you.*

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Gospel Lesson: Matthew 13:44-52

8. *The kingdom of heaven is like...*

- ❖ *heaven* - addressed to Jews who substitute words for God to avoid *misusing* God's names.
- ❖ *kingdom* - What constitutes a kingdom?

Clearly Jesus is not describing a place with these parables. What is he describing?

9. The first two parables in this text teach the same things about the behavior of kingdom people. What is characteristic of the people under God's rule and influence?

10. The closing parable:

- ❖ NIV: *every teacher of the law who has become a disciple in the kingdom of heaven*
- ❖ HCSB: *every student of Scripture instructed in the kingdom of heaven*
- ❖ EHV: *every expert in the law who has been trained as a disciple in the kingdom of heaven*

The Greek literally: *every scribe who was made a student/follower in the kingdom of heaven*

The Scribes, educated to read and write of the Scriptures, thus teachers of Scripture. Thus: *everyone well trained in the Scriptures who has been trained as a disciple...*

What does this closing parable contribute to the first 2 parables?

11. How does the third parable fit in this set of instructions by our Lord?